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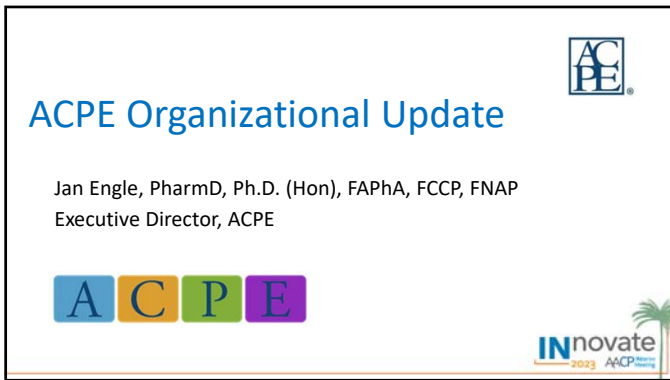
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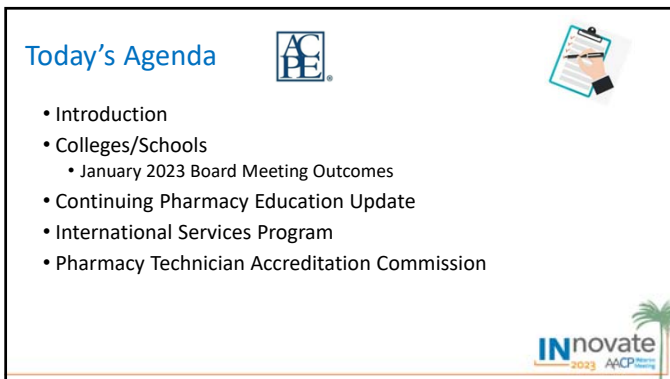
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### ACPE Board of Directors

- Amy Seybert, President (APhA, 2019-2025)
- LuGina Mendez-Harper, Vice President (NABP, 2016-2025)
- Cindy Stowe, Treasurer (AACP, 2022-2025)
- Susan Buechele (ACE, 2022-2025)
- Kimberly Croley (APhA, 2020-2026)
- Reza Karimi (AACP, 2018-2024)
- John Kirtley (NABP, 2014-2026)
- Winnie Landis (APhA, 2020-2024)
- Michael A. Moné (NABP, 2006-2024)
- Sharon Youmans (AACP, 2020-2026)



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### ACPE – What do we do?



- **ACPE Accredits:**
  - **Professional degree programs** (1932)
    - US Department of Education recognition, since 1952
    - Council on Higher Education Accreditation (CHEA) recognition, since 2004
  - **Providers of continuing pharmacy education** (1975)
    - Joint Accreditation for Interprofessional Continuing Education™ (founded with Accreditation Council for Continuing Medical Education [ACCME] and American Nurses Credentialing Center [ANCC]) (2009)
  - **Pharmacy technician programs** (2015)
    - Collaboration with the American Society of Health-System Pharmacists
- **ACPE Internationally-accredits:**
  - **Professional degree programs** outside the USA and its territories (2011)



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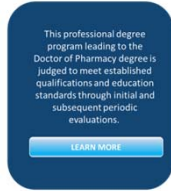
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### Current State of College/School Accreditation



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## Statistics



Status	Number
Accredited	140
Accredited and on probation	1
Candidate status	1
Precandidate status	0



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## Information is available on the ACPE website




Programs By Status

ACPE requires the programs it accredits to meet the expectations of all 23 standards of ACPE's accreditation standards. Any standard that is not fully compliant or non-compliant can be seen by clicking on the Detailed Program Accreditation History link for each College or School. The program has been used for being the standard of accreditation as per US Department of Regulation. It is standard to assess the program to compliance with all 23 ACPE Accreditation Standards.

- Accredited (140)
- Accredited with Probation (1)
- Candidate Status (1)
- Discontinued/merged (2)
- No Status Renewal (1)
- Withdrawn (2)

<https://www.acpe-accredit.org/accredited-programs-by-status/>



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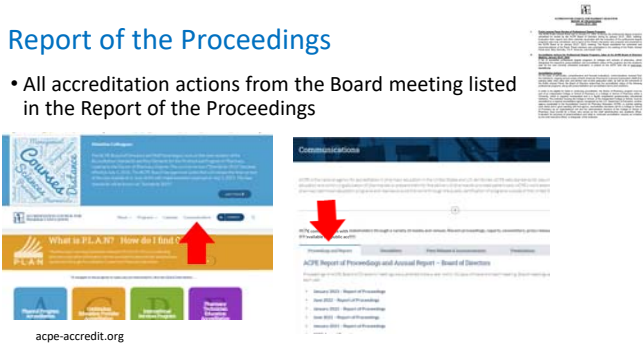
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## Report of the Proceedings

- All accreditation actions from the Board meeting listed in the Report of the Proceedings



acpe-accredit.org

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More statistics...



- Accelerated curriculums: 23
  - Programs seeking approval of an accelerated pathway: 1
- Approved online pathways: 8
  - Programs seeking approval online pathway: 3
- Programs seeking approval of extended pathway: 1



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Spring 2023 Site Visits



- ACPE will conduct domestic site visits in-person in spring 2023
  - 6 comprehensive visits
  - 10 focused visits
  - 10 verification visits
  - 44 site team members



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ACPE Fee Structure



- Current fee structure for accreditation activities reviewed by the Board in June
- Fees for colleges/schools will be maintained at current levels for 2023 including 30% reduction in fees if visit is virtual
- CE accreditation fees will remain the same for 2023, however, penalties were reinstated in September 2022
- NOTE: The Board may need to consider imposing additional travel fees to cover unexpected airfare expenses. Staff and volunteer team members are encountering extremely high airfares.



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Update from January 2023 ACPE Board Meeting




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January 2023 Board Meeting

- Board reviewed (colleges/schools):
  - 9 comprehensive evaluations for continued accreditations status (ETRs/ARs)
  - 3 focused visit evaluations (ETRs/ARs)
  - 24 verification visit reports
  - 46 Interim Reports
  - 67 Substantive changes
  - 17 Annual Monitoring responses
  - 10 complaints
  - 27 programs with a 10% decrease in annual budget
  - 26 programs reporting a net loss in annual budget for 2 consecutive years

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January 2023 Board Meeting

- Post Board meeting, ACPE colleges/schools staff sent out 229 documents

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### AACP Resolution from 2022 Annual Meeting



- AACP supports instituting a 1.5 times program-length completion standard as a second option for colleges and schools of pharmacy to meet ACPE accreditation standards for reporting on-time completion



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### Extended Pathway



- There is interest from some programs to establish an “extended pathway”
- Defined as a mechanism whereby the timeframe students are given to complete the academic pharmacy program is extended to a maximum of 1.5 times the standard 4 academic years (6 years maximum)



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### Extended Pathway



- Must be a formal pathway with faculty-approved admissions criteria and include an informed decision on the part of the student to join the pathway
  - Note: An approved “Extended Pathway” is NOT an IEP (individualized educational plan) for a struggling student
- Annual Monitoring would be based on the specifics of the pathway (e.g., on-time graduation would be based on the length of the pathway)



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### Extended Pathway - Process



- Submit a substantive change notification as well as the submission of a comprehensive academic plan (as described in ACPE's policies and procedures) that demonstrates how the program will remain in compliance with all of ACPE's accreditation standards
- A primary goal of the "extended pathway" comprehensive academic plan would be to demonstrate equivalency to the standard that states the length of the PharmD program as being of four academic years or equivalent (key element 10.1)
- The Board will require a focused visit to vet the program's readiness to deliver the extended pathway and care for students



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### Admission Interview Clarification



- Individual, solo, applicant interviews must be part of the interview process
- Video recordings and group interviews have their place in the interview process should a program employ these techniques but a solo interview with a single candidate must also be included that is either in-person or technology assisted



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### Nontraditional PharmD Programs (NTPD)

- NTPD students must complete the 4 required core rotations with a minimum duration of at least 4 weeks as outlined in Key Elements 13.4 and 13.6
- The program will be required to provide documentation for a collective total of 1440 hours of APPEs that include the 4 core rotations and elective offerings
- If a NTPD student has a rotation waived, a formalized faculty assessment must be used to document achievement of the outcomes of the waived rotation
- All aspects of any program offering a NTPD pathway should be addressed in the program's self-study process and will be reviewed by the onsite evaluation team members during the program's comprehensive evaluation



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### Public Health Emergency (PHE) and Distance Education



- PHE is expected to end on May 11<sup>th</sup>
- Department of Education (USDE)—will be phasing out several flexibilities given to accreditors
- At this time, we expect the flexibilities related to distance education to be rescinded 180 days following the date on which the COVID-19 national emergency declaration is rescinded
- ACPE's normal policies will then be in place




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### Public Health Emergency (PHE) and Distance Education



- ACPE policies require the following:
  - If distance education is used to deliver more than 25% of the didactic courses, a program will need to submit a *substantive change*
  - If a program plans to deliver 50% or more of the didactic courses via distance education, then a comprehensive academic plan (as described in ACPE's policies and procedures) will also need to be submitted for Board review
  - ACPE requires one-year advance notice for the addition of a distance campus or the implementation of distance/online education (>50%) for an existing college or school.
    - This notification is required to allow ACPE sufficient time to conduct the evaluation needed to ensure readiness and continued compliance with the accreditation standards.




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### NAPLEX Scores – 2022 data



- National Association of Boards of Pharmacy (NABP) has posted the North American Pharmacist Licensure Examination (NAPLEX) Passing Rates for 2020-2022 Graduates (<https://nabp.pharmacy/wp-content/uploads/2021/03/NAPLEX-Pass-Rates-2022.pdf>)
- As a reminder, a program accredited by ACPE is required to post on its website the most recent year's NAPLEX results for first-time takers as found on the NABP website
- Please remember to update your website with the current 2022 results no later than March 15<sup>th</sup>




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### Outcomes of the January 2023 Board Meeting

- Discussed job placement data

	AY 2021	AY 2020	AY 2019	AY 2018
Response Rate	100%	100%	100%	100%
# Graduates	14,453	14,411	14,805	14,879
Engaged in the profession (employed or post-grad educ/training)	79.28%	76.42%	79.33%	80.96%
Lost to follow-up	18.76%	21.91%	19.79%	18.3%



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### Annual Monitoring



- Doctor of Pharmacy programs are monitoring annually:
  - Changes and trends in NAPLEX® Outcomes
  - Changes and Trends in Enrollment
  - On-Time Graduation Rate Monitoring including academic dismissals, withdrawals and delayed progression
  - Financial Resources
  - Job Placement/Gainful Employment (information only – USDE expectation)
  - Other outcome parameters of program choosing (information only)



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### Annual Monitoring



Criterion	Benchmark	National Average 2021
Total Attrition	≥ 24%	13.1%
Academic Dismissals	≥ 6%	3.1%
Withdrawals*	≥ 6%	3.8%
Delayed Graduations	≥ 15%	6.3%

Note: ACPE's benchmarks have historically been approximately 2x the national average  
 \*Withdrawal includes any reason (other than academic dismissal or delayed graduation) for removal from the program, including disability or death



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### Future – Annual Monitoring



- Board is reviewing all annual monitoring criteria
  - Reviewing practices of other programmatic accreditors
  - How defined, prolonged pathways would fit into annual monitoring criteria
- Looking at methods to make reporting more accurate
- *Should ACPE define a bright line or benchmark for NAPLEX versus using the 2SD cutoff?*
- *Develop clearly defined consequences for multiple years of poor performance (i.e., probation or loss of accreditation)*
- Working with the Council of Deans to organize a networking session on April 4<sup>th</sup> to obtain feedback to share with the ACPE Board




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### AACP Resolution from 2022 Annual Meeting

- AACCP supports a two-year ultimate NAPLEX pass rate (the average pass rate of test-takers 2 calendar years from graduation, regardless of number of attempts) as a second option for programs to meet ACPE reporting requirements
- Will be discussed by the Board during annual monitoring discussion
  - Currently 2-year data is not available from NABP
  - For most programs all-time pass rate is lower than first time attempt
  - Will solicit feedback during networking session




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### Standards Revision



- On schedule
- Board working through the revision
  - No information available to share at this time
- January 2024 – Draft Standards 2025 will be released for public comment




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Learn more about CPE Accreditation and CPD.

**CE PROVIDER ACCREDITATION**

**CONTINUING PROFESSIONAL DEVELOPMENT**

**INnovate**  
2023 AACCP

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### CPE Commission

- Peter J. (PJ) Hughes, PharmD, MSED, BCPS**, Associate Professor of Pharmacy Practice and Director of Faculty Success and Continuing Professional Development, Sanford University, Birmingham, Alabama – **Chair**
- Lindsay Kaster, PharmD, BCOP**, Associate Chief of Pharmacy for Inpatient Services, Boise VA Medical Center – **Vice-Chair**
- Crystal Carter, MPA**, Client Strategist, Louisiana Pharmacists Association; Vice President, Association Management Strategies
- Nicholas Lehman, PharmD, BCACP**, Associate Professor of Pharmacy Practice, Drake University College of Pharmacy and Health Sciences Clinical Pharmacist – UnityPoint West Des Moines Family Medicine & Internal Medicine Clinics
- Jodie V. Malhotra, PharmD**, Director of Practitioner and International Development and an Associate Professor at the University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
- Jennifer Pauley, PharmD, BCPS, BCOP**, Clinical Coordinator, St. Jude Children's Research Hospital, Memphis, Tennessee
- Kathy Schott, PhD**, Vice President, Operations for CEImpact, a pharmacy education company
- Ginger Scott, RPh, MS, PhD**, Professor, Department of Pharmaceutical Systems and Policy and Director of Continuing Education at the West Virginia University School of Pharmacy
- Rubina M. Singh, BS Pharm, PharmD, BCPS**, Vice President, Education and Training, Academy of Managed Care Pharmacy (AMCP)
- Elliot M. Sogol, PhD, RPh, FAPHA**, Director for Postgraduate Education and Continuing Education, University of Wyoming School of Pharmacy
- James A. Trovato, PharmD, MBA, FASHP**, Professor and Vice Chair for Academic Affairs at University of Maryland School of Pharmacy
- Barbara Ellen Maguire Vick**, Associate Executive Director, North Carolina Board of Pharmacy, Chapel Hill, North Carolina
- Board Liaison: Kimberly S. Croley, PharmD, BCGP, FASCP, FAPHA**, Director of Pharmacy and Clinical Pharmacist for Laurel Senior Living Communities in London, Kentucky

**INnovate**  
2023 AACCP

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### Providers

	ACPE CPE Provider Accreditation	Joint Accreditation for Interprofessional Continuing Education
Accredited Provider	266	149
Commendation	2	20
Probation	0	1
Inactive Status	2	0

Note: Academic, educational companies, healthcare networks and associations comprise 90% of the providership

**INnovate**  
2023 AACCP

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### Statistics Jan-Dec 2022

	ACPE CPE Accredited Providers	Joint Accreditation for Interprofessional Continuing Education Providers
CE Activities Total	80,318	64,337
Home Study	41,765 (52%)	25,627 (40%)
Live	36,553 (48%)	38,719 (60%)
<b>Type Learners</b>		
Knowledge CE Learners	82% 3.3 million pharmacy learners 64% pharmacists 36% pharmacy technicians	92% 3.1 million pharmacy learners 61% pharmacists 39% pharmacy technicians
Application CE Learners	17% 1.2 million learners 85% pharmacists 15% technicians	7% 507,000 learners 79% pharmacists 21% pharmacy technicians
Certificate Program Learners	203 (provided by 47 providers) 55,592	

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### CPD Initiatives



- ACPE developed draft criteria for Continuing Professional Development (CPD)
- Criteria were piloted in 2022
- ACPE was informed that credentialing bodies, regulatory agencies, academic centers, residency programs and others are considering implementing CPD
- Goal is to provide a process for pharmacy professionals to meet, maintain and enhance competencies needed in areas relevant to their practices in an intentional, self-directed manner



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### CPD Initiatives



- New ACPE staff member tasked with implementation (Logan Murry)
  - Will be developing CPD policies and procedures based on board-approved CPD initiatives
  - Educational webinars and workshops will be conducted summer and fall of 2023
- Implementation of the CPD criteria and credit framework is planned for January 2024
- <https://www.acpe-accredit.org/continuing-professional-development/>



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### Draft Models for CPD Credit



- CPD integration with an existing CPE structure
  - Provider oversees CPD credit similarly to CPE credits
  - CPE Monitor would process credits and could be used for re-licensure and/or recertification processes
  - CPE providers could create CPD structures that allow them to award points for each section of the CPD cycle when a learner participates in a CE experience that includes documentable CPD elements; learner would receive both CE and CPD credit
- Learner Self-Directed Model
  - Provider could issue CPD credit in line with typical professional learning activities such as precepting, dossiers, journal clubs, etc.
  - By completing reflection activities and documentation and a documented plan for next steps of professional development, CPD provider could assess CPD credits for this work



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### Upcoming Educational Opportunities



- March 13-15: Virtual CE Administrator Workshop
- June 27-28<sup>th</sup>: CE Administrator Workshop in Chicago (in-person)
- Both workshops will incorporate aspects of CPD for providers and the learners they serve
- More information will be distributed in the coming weeks



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### Certificate Programs – Update



- ACPE requirement for hours has been *decreased* from 15 to 8 contact hours – length of certificate program should be determined based on the level of skill required to be achieved (to be implemented in July 2023)
- Certificate program option available in the Provider Web Tool
- Once the activity is conducted and upon completion of the requirements for credit of the Certificate Program, the provider should:
  - Award ACPE CE credit to the pharmacist and/or pharmacy technician for the UANs (modules) completed via CPE Monitor®, AND, if applicable,
  - Award completion of the ACPE Certificate Program (CPN) via CPE Monitor®



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### New CPE Feature on ACPE Website

**What you need to know about Certificate Programs**

Click here for more information regarding Certificate Programs



<https://www.acpe-accredit.org/pharmacist-and-technician-education/>




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ACREDITATION COUNCIL FOR PHARMACY EDUCATION    About   Programs   Calendar   Communications   **CONTACT**

## Certificate Programs

### What is Certificate Program?

Structured and systematic postgraduate educational experiences for pharmacists that are generally smaller in magnitude and shorter in time than degree programs, and that impart knowledge, skills, attitudes, and performance behaviors to meet specific practice objectives.

**Where can I find active certificate programs?**

- The Pharmacy Learning Assistance Network (PLAN) is available to pharmacists who need to find continuing pharmacy education and certificate programs. To use PLAN to search for certificate programs, please click here.
- For more information on PLAN, please click here.

**Each certificate program must include the following components:**

- A didactic component such as live seminars, home study, internet-based materials, etc.
- A hands-on component such as practice experiences, simulations, and/or such activities to assure demonstration of the skill or application of the stated professional competency.
- Formative and summative assessment for each program.

**How many modules does a certificate program include?**

- A certificate Program may include one module (one LAM) or multiple modules (multiple LAMs).
- In order to receive the certificate, you must complete ALL modules of the program. However, if you only complete 2 out of 3 modules, for example, you will still get credit for those activities but you won't receive the certificate.

How will I receive credit for a certificate program and will it show on my transcript?

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PLAN Search

### Search Results

Activity Type: certificate program  
Click on a LAM to view the detail.

Course Title	UAN/CPN	Contact Hours (CEU)	City	Activity Type	Live Date	Expiration Date	Provider
Advanced Diabetes Certificate Program - Practical Training	0008-21-002-CP	48 (4.8)		Certificate Program		06/01/2024	University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
Preceptor Development Certificate CP	0008-21-003-CP	20 (2)		Certificate Program		09/08/2024	University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
Teaching and Learning Practice-based Certificate Program 2021-2024	0009-0000-21-037-804-P	22 (2.2)	Imslucms.edu	Certificate Program	08/06/2018	07/15/2024	University of Connecticut School of Pharmacy
Teaching and Learning Practice-based Certificate Program 2021-2024	0009-0000-21-037-804-P	22 (2.2)	Imslucms.edu	Certificate Program	07/15/2021	07/15/2024	University of Connecticut School of Pharmacy
Anticoagulation Traineeship	0009-0000-23-003-031-P	0 (0)	Farmington	Certificate Program	03/20/2023	03/16/2026	University of Connecticut School of Pharmacy

Currently >1800 certificate programs in ACPE database



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International Services Program

Consulting, training, and professional degree program Certification to stakeholders around the world who seek guidance related to quality assurance and advancement of pharmacy education.

LEARN MORE



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### International Commission

- Sherief Khalifa, PhD
- Donald E. Letendre, PharmD
- Abeer M. Al-Ghananeem, PhD
- Abdullah M. Alhammad, BSc, PharmD, BCPS, BCCCP
- Jannet M. Carmichael, PharmD, BCPS, FCCP, FAPhA
- Michael D. Katz, PharmD
- Shailendra Saraf, MPharm, PhD
- Jenelle Sobotka, PharmD, FAPhA
- Board Liaison: Sharon Youmans, PharmD, MPH, FAPhA




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### New Terminology – Effective 1/1/23



- International program terminology change
  - From “certification” to “international-accreditation” (International Pre-Accreditation,” and “Provisional International-Accreditation”)
  - All programs have been notified that the new designation does not imply or confer eligibility to graduates of a program with such status to apply directly to sit for the NAPLEX exam for licensure in the United States
  - Safeguards in place include website disclosure, student acknowledgment, etc.



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**Programs with International-Accreditation**

**SAUDI ARABIA**

- Batterjee Medical College (BMC), Pharmacy Program: PharmD Degree Program
- Ibn Sina National College for Medical Students, PharmD Degree Program
- King Faisal University (KFU), College of Clinical Pharmacy: PharmD Degree Program
- King Saud University (KSU), College of Pharmacy: PharmD Degree Program
- Prince Sattam bin Abdulaziz University, College of Pharmacy: BPS Degree Program
- Qassim University (QU), College of Pharmacy: PharmD Degree Program

**INDIA**

- JSS Academy of Higher Education and Research, College of Pharmacy (Mysuru and Ooty Campuses): PharmD Degree Program

**INDONESIA**

- University of Surabaya, Faculty of Pharmacy: Pharmacy Education Program







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**Programs with International-Accreditation**

**JORDAN**

- Al-Ahliyya Amman University, Faculty of Pharmacy: BPharm Degree Program
- Al-Zaytoonah University of Jordan, Faculty of Pharmacy: BSc Degree Program
- Applied Science Private University, Faculty of Pharmacy: BSc Degree Program
- Jordan University of Science and Technology, Faculty of Pharmacy: BSc and PharmD Degree Programs
- Middle East University, Faculty of Pharmacy: BSc Degree Program
- Mutah University, Faculty of Pharmacy: BSc Degree Program
- The University of Jordan (UJ), School of Pharmacy: BSc and PharmD Degree Programs
- University of Petra, Faculty of Pharmacy: BSc Degree Program
- Yarmouk University, Faculty of Pharmacy, BPharm Degree Program

**NORTHERN CYPRUS**

- Near East University (NEU), Faculty of Pharmacy: MPharm Degree Program






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**Programs with International-Accreditation**

**UNITED ARAB EMIRATES**

- Ajman University, College of Pharmacy and Health Sciences: BPharm Degree Program
- Al Ain University (AAU) of Science and Technology, College of Pharmacy: BSc. (Pharm) Degree Program
- Dubai Pharmacy College for Girls: BPharm Degree Program
- Gulf Medical University, College of Pharmacy: PharmD Degree Program
- RAK Medical and Health Sciences University, College of Pharmacy: BPharm Degree Program
- University of Sharjah, College of Pharmacy, BScPharm, PharmD (International-Preaccreditation)

**LEBANON**

- Lebanese International University School of Pharmacy, Bachelor of Pharmacy Degree Program

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### Programs with International-Accreditation

**MAURITIUS** (International-Preaccreditation Status) 

- > JSS Academy of Higher Education and Research, Mauritius School of Pharmacy, Bachelor of Pharmacy Degree

**EGYPT** (Provisional International- Accreditation) 

- > Arab Academy for Science, Technology and Maritime Transport, College of Pharmacy, BPharm Program
- > Misr International University, Faculty of Pharmacy, BPharm Program



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A collaboration between ACPE and the American Society of Health-System Pharmacists (ASHP) to promote, assure, and advance the quality of pharmacy technician education and training programs.



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### Pharmacy Technician Accreditation Commission (PTAC)

- Formed through ASHP/ACPE collaboration
- ACPE Board approved ASHP standards, guidelines, and procedures for PTAC
- PTAC recommendations require approval of both ASHP and ACPE Boards





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PTAC

	May 2022	October 2022
Number of ASHP/ACPE Accredited Programs	226	245
New Applications	2	12
Reaccreditation Reviews	17	19
Midterm Progress and Special Case Reviews	24	17



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Comments from the audience

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