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Date	

An Interview for Children: Traumatic Events Screening Inventory (TESI-C)

INTRODUCTION FOR CLINICIAN INTERVIEWERS

OVERVIEW

The TESI-C protocol is a *guide* for clinical and/or research interviewing to *screen* for a child's history of exposure to *potentially* traumatic experiences. The protocol is designed to help clinicians focus in a systematic fashion on the primary domains of trauma for children, which include direct exposure to or witnessing of severe accidents, illness or disaster, family or community conflict or violence, and sexual molestation. The questions are arranged to hierarchically

review experiences in an order that helps the child tolerate the possible stress of disclosing traumatic experiences: gradually increasing the intimacy of the experiences (i.e., sexual trauma is reserved for the end of the interview) and o

as to help the child recall not only physical harm/violence but also incidents of threatened harm and witnessed trauma.

The interview includes 16 items that survey the domains of potential traumatic experiences. Each item rated YES is followed immediately with probes to determine the child and interviewer's view of the life threat/severe injury/risk of severe injury involved (**OBJECTIVE**) and three probes eliciting the child's appraisal of the potentially traumatic incident(s) described for that item (**APPRAISAL**).

CLINICAL/FORENSIC USE

This protocol provides hypotheses, *not a definitive identification or rule-out*. All findings should be corroborated by information from independent sources. The interview is designed for use ONLY by qualified mental health professionals

or advanced trainees supervised by a qualified mental health professional. The critical qualifications are:

- Licensure for independent practice in child assessment and psychotherapy
- · Supervised experience in assessment or psychotherapy with child survivors of trauma and their families

The protocol should <u>not</u> supersede clinical judgment in making the following judgments to ensure that all relevant data are obtained and that the child is not retraumatized in the process:

- If a child's affective or behavioral state or level of distress warrants either pausing from or discontinuing the protocol or doing a more detailed inquiry than provided in the protocol
- If event(s) that do not qualify as DSM-IV Criterion A traumata still warrant clinical exploration (e.g., exposure to sexualized activities not covered by items #12 and 13; family separation due to divorce)

ADMINISTRATION and SCORING

- (A) ask the initial question verbatim, and follow with open-ended probe questions to clarify EACH incident
- (B) ask the additional question(s) verbatim, again following up with open-ended probes for EACH incident
- (C) elicit sufficient information to make an informed choice among the rating options:
 - YES = child describes one or more incidents of the type defined by the question; NOTE that a "YES" does NOT automatically indicate traumatic exposure. Trauma requires determination of life/physical threat (Criterion A1) and subjective fear, helplessness, or horror (Criterion A2) by the specific probe questions that follow.
 - **NO** = child states that s/he has not experienced any incident of the type defined. If no other information indicates such an incident, continue to the next TESI-C item.
 - **NOT SURE** = insufficient information for *YES* or *NO*; gather additional data if possible If no further information indicates such an incident, continue to the next TESI-C item.
 - **REFUSED** = child responded "pass" or otherwise refused to answer the question(s) If no other information indicates such an incident, continue to the next TESI-C item.

An Interview for Children: Traumatic Events Screening Inventory (TESI-C-Brief Form)

QV: QUESTIONABLE VALIDITY = child's credibility as historian or circumstances cause reasonable doubt [Provide written explanation in space provided just below the rating boxes for that item]

An Interview for Children: Traumatic Events Screening Inventory (TESI-C-Brief Form)

INTRODUCTION FOR CLINICIAN INTERVIEWERS (continued)

- (D) Use closed-ended probes to definitively indicate the following key trauma-specific information:
 - **OBJECTIVE HARM/THREAT** according to Child = child's view of whether serious harm did or could have occurred. Mark "YES" for each event endorsed by child. Mark "YES" if child's open-ended responses clearly indicate s/he views the event as causing/threatening death/severe physical harm. Ask the specific probe question only if child's open-ended answer does not clearly give this information. Mark "NO" if the child does not indicate the event involved or threatened severe harm/death.
 - **OBJECTIVE HARM/THREAT** according to Interviewer = based on a careful review of the incident with the child, answer "YES" if you judge the event caused or threatened severe physical harm/death to

ANYONE

involved, and "NO" if you judge the event did not cause or threaten harm/death to ANYONE involved.

- **SUBJECTIVE APPRAISAL** of extreme fear = Mark "YES" if the child's open-ended answer or response to the specific probe question indicates s/he felt extreme fear in or immediately following the incident. Mark "NO" if the child specifically says s/he did not feel extreme fear, in response to the probe question.
- **SUBJECTIVE APPRAISAL** of helplessness = Mark "YES" if the child's open-ended answer or response to the specific probe question indicates s/he felt helpless in or immediately following the incident. Mark "NO" if the child specifically says s/he did not feel helpless, in response to the probe question.
- **SUBJECTIVE APPRAISAL** of horror = Mark "YES" if the child's open-ended answer or response to the specific probe question indicates s/he felt sick, disgusted, or horrified in or immediately following the incident. Mark "NO" if the child specifically says s/he did not, in response to the probe question.

If information provided in answers to subsequent questions indicates a need for clarification and possible revision of the rating of a prior question, it is appropriate to <u>return and, if</u> necessary, modify the rating of the earlier question.

If more than one event or experience is described for any item:

- (a) Use open-ended probes to clarify the nature and impact of each incident
- (b) Repeat/record the **OBJECTIVE** and **APPRAISAL** guestions separately for each event.

Research Uses of Data from this Interview

Follow-up probes are provided for all questions and at the end of each Event Section and at the end of the interview to permit a determination of whether each identified event qualifies as a **traumatic** stressor based upon the American Psychiatric Association's Diagnostic and Statistical Manual (DSM-IV) definition of post-traumatic stress disorder:.

A(1) Involves experiencing, witnessing, or being "confronted with" actual or threatened
death or serious physical injury, or a threat to the physical integrity of self or others
 Both the child's and the interviewer's appraisal must be documented for each event.

AND

- A(2) Be appraised by the individual as causing "intense fear, helplessness, or horror" -which may be expressed by children as "disorganized or agitated behavior."
 The child's recollection of fear, confusion, or disgust must also be documented.
- (2) **Informed Consent** (in a format approved by an appropriate Institutional Review Board or Human Subjects/Research Participants Committee) **MUST** be obtained from an appropriate parent or adult guardian if these data are to be used for research purposes.

	An Ir	nterview fo	or Children	1:	
Traumatic	Events	Screening	Inventory	(TESI-C	C-Brief
		Form	.)_		

"I'M GOING TO ASK YOU ABOUT SOME THINGS THAT SOMETIMES HAPPEN TO KIDS (TEENAGERS). WE'LL TALK ABOUT A BUNCH OF OTHER THINGS THAT HAVE HAPPENED TO YOU, BUT RIGHT NOW I'D LIKE TO KNOW ABOUT THINGS THAT WERE THE SCARIEST THINGS THAT EVER HAPPENED TO YOU. IF I ASK ABOUT SOMETHING YOU DON'T WANT TO TALK ABOUT, JUST SAY 'PASS' OK?"

1.1 Have you ever been in a really bad accident, like a car accident, a f	all or a	fire?	
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or even kil [Interviewer: in your clinical judgment, was each incident life-threatening? Was or could the child or another person have been killed/severely injured?] CRITERION A2: 3	1 ed? ¥ № ∀ №	2 ∀ ℕ 2 ∀ ℕ 1	3 ∀ ⋈ 3 ∀ ⋈ 2
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO
Did you feel confused or mixed up (or helpless)?	YES NO	YES NO	YES NO
Did you feel sick or disgusted (or horrified)?	YES NO	YES NO	YES NO
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or horrificate s/he felt extremely frightened, helpless, helpless from the felt extremely frightened s/he felt extremely		YES NS 4	YES R 5 QV
a]. How old were you when this happened? AGE(s) (1) (2) (3) Was someone you know in the accident? Who? Were any strangers in the acc		: happene	eu r
b]. Were you hurt? [What was the hurt?] Did you go to the doctor or hospital? [If Yes, r Was someone else hurt in the accident? [Who? What was the hurt? Did they go Did someone die in the accident? [Who?]			

	An Ir	nterview fo	or Children	1:
Traumatic	Events	Screening	Inventory	(TESI-C-Brief
		Form	1)	

Traumatic Events Screening Inventory (TESI-C-Brief Form)

1.2. Have you ever seen a really bad accident that you weren't actuall	y in?					
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or every \mathbb{N}	en killed?	<u>1</u>	<u>2</u> Y N	<u>3</u> ∀ N		
[Interviewer: in your clinical judgment, was each incident life-threatening? Was or could the child or another person have been killed/severely injured?] CRITERION A2: 2 3	Y	. <u>1</u>	<u>2</u> Y ℕ <u>1</u>	<u>3</u> ▼ N		
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO			
Did you feel confused or mixed up (or helpless)?	YES NO	YES NO	YES NO			
Did you feel sick or disgusted (or horrified)?	YES NO	YES NO	YES NO			
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or horizontal 1 Y (MEETS A1 AND A2) Comments:	1 <u>—</u>	YES BNS	<i>YES</i> 4 R] _{5 QV}		
			4 K	1 5 QV		
[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherwise a]. How old were you when this happened? AGE(s) (1) (2) (3) Was someone you know in the accident? Who? Were any strangers in the accident.	Wha	t happei	ned?			
b]. Was someone hurt? Did someone die? [Who? What happened? Did they go to the doctor or the hospital?]						
1.3. Have you ever been in a <i>really</i> bad storm, like a tornado, a hurric flood or an earthquake? Or were you ever hit by lightning?	ane, or a	blizza	ard? O	r in a		
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or every \mathbb{N}	en killed?	1	<u>2</u> ∀ N	3 ∀ N		
[Interviewer: in your clinical judgment, was each incident life-threatening? Was or could the child or another person have been killed/severely injured?] CRITERION A2: 3	Y	<u>1</u> ′ℕ 1	<u>2</u> Y N 2	<u>3</u> ∀ ℕ 2		
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO			
Did you feel confused or mixed up (or helpless)?	YES NO	YES NO	YES NO			
Did you feel sick or disgusted (or horrified)?	YES NO	YES NO	YES NO			
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or hor	1 <u> </u>	YES BNS	YES 4 R	□ _{5 QV}		
[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherwise	go to next	item]				
a]. How old were you when this happened? AGE(s) (1) (2) (3)	Wha	t happeı	ned?			
b]. Were you hurt? [What was the hurt?] Did you go to the doctor or hospital? [If Yes	, note for S	ection 1	.5 below]		

Form	An Interview for Childr Traumatic Events Screening Inventor		EST-(C-Br	rief
1.4 Have you ever known someone who got really hurt or sick, or even died? CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or even killed? Was or could the child or another person have been killed/severely injured?] Bit 1 2 3 Was or could the child or another person have been killed/severely injured?] Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you? Did you feel confused or mixed up (or helpless)? Did you feel sick or disgusted (or horrified)? Was yes yes yes yes yes yes yes yes yes ye		<u>y</u> (±-			
1.4 Have you ever known someone who got really hurt or sick, or even died? CRITERION A1: [Ask only if not already clear from child's description]		to the doct	or or the h	ospital?	1
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or even killed? When this happened, were you really hurt? Was someone else really hurt or even killed? P	5]. Was someone hart. Bia semisone ale: [Whe. What happened. Bia they ge	to the door	01 01 110 11	oopitai.	1
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or even killed? When this happened, were you really hurt? Was someone else really hurt or even killed? P					=
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or even killed? When this happened, were you really hurt? Was someone else really hurt or even killed? P					=
When this happened, were you really hurt? Was someone else really hurt or even killed? No	1.4 Have you ever known someone who got really hurt or sick, or	even die	d?		
[Interviewer: in your clinical judgment, was each incident life-threatening? Was or could the child or another person have been killed/severely injured?] ZRITERION A2: Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you? Did you feel confused or mixed up (or helpless)? Did you feel sick or disgusted (or horrified)? Interviewer: In your clinical judgment, was each incident life-threatening? YES YES YES YES YES ON NO	CRITERION A1: [Ask only if not already clear from child's description]		<u>1</u>		<u>3</u>
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you? Did you feel confused or mixed up (or helpless)? Did you feel sick or disgusted (or horrified)? Did you feel sick or disgusted (or horrified)? Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or horrified? YES		r even kille	d?		YN
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you? Did you feel confused or mixed up (or helpless)? Did you feel sick or disgusted (or horrified)? Did you feel sick or disgusted (or horrified)? Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or horrified? YES			1	<u>2</u>	<u>3</u>
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you? Did you feel confused or mixed up (or helpless)? Did you feel sick or disgusted (or horrified)? PES YES YES YES NO					Ÿ № 2
like this was one of the scariest things that EVER happened to you? Did you feel confused or mixed up (or helpless)? Did you feel sick or disgusted (or horrified)? Did you feel sick or disgusted (or horrified)? Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or horrified? YES YES YES YES 1 YES			<u> </u>		=
Did you feel sick or disgusted (or horrified)? NO					
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or horrified? YES YES YES 1 Y (MEETS A1 AND A2) Comments:	Did you feel confused or mixed up (or helpless)?				
[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherwise go to next item] a]. Who got really hurt or sick, or died? (Clinician: Check all applicable persons) o mother/stepmother o father/stepfather o a grown-up you know o grandparent: o grandparent: b]. How old were you when this happened? AGE(s) (1) (2) (3) What happened?	Did you feel sick or disgusted (or horrified)?				
[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherwise go to next item] a]. Who got really hurt or sick, or died? (Clinician: Check all applicable persons) o mother/stepmother o another relative o father/stepfather o a grown-up you know o a sibling: o somebody your age you know o grandparent: o another person: b]. How old were you when this happened? AGE(s) (1) (2) (3) What happened?				_	
a]. Who got really hurt or sick, or died? (Clinician: Check all applicable persons) o mother/stepmother o father/stepfather o a sibling: o grandparent: b]. How old were you when this happened? AGE(s) (1) (2) (3) What happened?	1 Y (MEETS A1 AND A2) Comments:	□ 2 N	3 NS	4 R	5 QV
	a]. Who got really hurt or sick, or died? (Clinician: Check all applicable pers o mother/stepmother o father/stepfather o a grown-up you kno o a sibling: o somebody your age	ons) w e you know _	_		
1.5 Have you ever had to stay overnight at the hospital or have an operation?	b]. How old were you when this happened? AGE(s) (1) (2) (3)	\	What happ	ened?	-
1.0 Have you over had to stay overhight at the hospital of have an operation:	1.5 Have you ever had to stay overnight at the hospital or have an	operatio	n?		

1.0 Have you ever had to stay evernight at the hospital of have an ope		•		
CRITERION A1: [Ask only if not already clear from child's description]		<u>1</u>	<u>2</u>	<u>3</u>
When you stayed in the hospital were you really badly hurt or did you think you mig	ght die?	YN	YN	YN
When you stayed in the hospital did you see or hear people who were badly hurt of	or died?	YN	YN	YN
[Interviewer: in your clinical judgment, when the child was an Inpatient,		<u>1</u>	<u>2</u>	<u>3</u>
Was her/his life at risk or could s/he have died?]		$\mathbb{N}^{\overline{\mathbb{N}}}$	YN	YN
[Did s/he witness others in severe pain, severely injured or ill, or dying?]		YN	YN	YN
CRITERION A2: 3		<u>1</u>		<u>2</u>
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO	
Did you feel confused or mixed up (or helpless)?	YES NO	YES NO	YES NO	
Did you feel sick or disgusted (or horrified)?	YES NO	YES NO	YES NO	
nterviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or horri	fied? YES	YES	YE:	S

	An Ir	nterview fo	or Children	1:		
Traumatic	Events	Screening	Inventory	(TESI	-C-B	rief
		Form)			_
1 Y (MEETS A1 AND	A2) Comments:			2 N 3 NS	☐ 4 R	5 QV

[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherwise go to next item]

An interview for Childre	en:		
Traumatic Events Screening Inventory	(TES	I-C-B	rief
Form)			
a]. How old were you when this happened? AGE(s) (1) (2) (3) b].What happened? How many times did you go? How long did you stay? Did som		h vou most (of the
time [Who?]? Did someone visit you [Who?]?	eone stay witi	n you most c	n the
1.6 Have you ever had to go away from your parents or family for a live with another family, or a boarding school or camp, or a hospital did your mother, father, or someone else who looks after you ever g	or detention	on center	? Or
CRITERION A1: [Interviewer: in your clinical judgment, when the child was separated] Was this a separation from her/his primary caregiver(s)?	<u>1</u> Y [<u>3</u> ∀ ℕ
Was the child unable to establish a secure relationship with an alternative caregiver? CRITERION A2: 3	Y		Ÿ Ŋ 2
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES YES	
Did you feel confused or mixed up (or helpless)?	YES NO	YES YES	
Did you feel sick or disgusted (or horrified)?	YES NO	YES YES	
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or he 1 Y (MEETS A1 AND A2) Comments:	orrified? YES	YES YES	s _{5 QV}
[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherwise go	o to next item]		
a]. How old were you when this happened? AGE(s) (1) (2) (3)	<u></u>		
b]. What happened? How many times? How long were you/they away? Did someor	ne else look af	fter you? W	ere you
still with other people in your family, like your brothers or sisters, or your grandparent friends?	ts, or with kids	s who are yo	ur
2.1 Has someone ever attacked you or tried to hurt you really bad beating, shaking, biting, burning or choking you, or stabbing you you with a gun? Or has anyone ever punished you so hard that yo had to go to the doctor or hospital-like a spanking, whipping, or be	with a kni ou were hu	fe or sho	
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or e $\mathbb{Y} \mathbb{N}$	ven killed?	<u>2</u> ∀ ℕ	<u>3</u> ∀ ℕ
[Interviewer: in your clinical judgment, was each incident life-threatening? Was or could the child or another person have been killed/severely injured?] CRITERION A2: 3	<u>1</u> Y [<u>2</u> № ∀№ 1	<u>3</u> ∀ ℕ <u>2</u>

Traumatic	Events	Screening	Inventory	(TESI-C-Brief

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Fo	rm)				
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER h	nappened to you?	YES NO	YES NO	YES NO	
Did you feel confused or mixed up (or helpless)?	,, ,	YES NO	YES NO	YES NO	
Did you feel sick or disgusted (or horrified)?		YES NO	YES NO	YES NO	
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt	extremely frightened, helpless, or l	norrified? YES	YES	YES	
1 Y (MEETS A1 AND A2) Comments:		\square_{2N} \square_{3N}	IS 4	R \square	5 QV
		<u></u>			
2.2 Has someone ever <i>told</i> you they were go were going to hurt you really badly?	ing to hurt you reall	y badly, or	acted	like 1	they
CRITERION A1: [Ask only if not already clear from child's		<u>1</u>		<u>2</u>	<u>3</u>
When this happened, were you really hurt? Was so $\mathbb{Y} \ \mathbb{N}$	omeone else really hurt or	even killed?	Y	N	YN
[Interviewer: in your clinical judgment, was each incider		<u>1</u>		<u>2</u>	<u>3</u>
Was or could the child or another person have been k CRITERION A2:	illed/severely injured?]	♥ № ♥ [₩ Υ <u>2</u>	N	<u>3</u>
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER h	appened to you?	YES NO	YES NO	YES NO	
Did you feel confused or mixed up (or helpless)?	,	YES NO	YES NO	YES NO	
Did you feel sick or disgusted (or horrified)?		YES NO	YES NO	YES NO	
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt	extremely frightened, helpless, or l	norrified? YES	YES	YES	
1 Y (MEETS A1 AND A2) Comments:		2 N 3 N	IS 4	R L	5 QV
[Interviewer: CONTINUE ONLY IF EVENT(S) QUAI	LIFY AS TRAUMA (A1 & A2)	Otherwise go	to next it	.em]	
a]. How old were you? AGE(s) (2.1.1)(2.1.2)	(2.1.3)(2.2.1)(2.2.2.1)	2.2)(2.2.3)			
Who tried on purpose to hurt you really badly or three					
o mother/stepmother	o a grown-up you kno				
o father/stepfather	o a grown-up you dor		٠,		
o sibling (AGE at the time) :	o a child or teenager				
o grandparent: o other relative:	o a child or teenager of someone else (AGE		(AGE)_		
b]. [Interviewer: Ask for specific actions/weapons listed be used, but does not give sufficient detail to determine exact	elow ONLY if child indicates		e or may	have b	peen
What happened?					
How did [] try to hurt you or say they'd hurt y o hitting, kicking, biting (without weapon) o choking, smothering, burning o use of a dangerous object to strike child	ou? Did [] use some o use of a weapo o some other po		hain, ba	t)	
c]. How often did [] try on purpose or threaten o only once or twice o several times		o daily			
2.3 Children 12 or younger: Has someone a lo family member or friend when you were right to Teenagers: Has someone ever muggo Or have you ever been present when a family r	here? ed you or held you u	p to try to s	teal fro		
CRITERION A1. [Ask only if not already clear from child's	description]	1		2	3

Traumatic Events Screening Inventory (TESI-C-Brief

- `			
Form)			
When this happened, were you really hurt? Was someone else really hurt or $\mathbb{Y} \ \mathbb{N}$	even killed?	YN	YN
[Interviewer: in your clinical judgment, was each incident life-threatening?	<u>1</u>	<u>2</u>	<u>3</u>
Was or could the child or another person have been killed/severely injured?]	Y	. <u>2</u> V Y N	\mathbb{N}
CRITERION A2:		<u>1</u>	<u>2</u>
<u>3</u> Did you feel as scared as you'd even been,			
like this was one of the scariest things that EVER happened to you?	YES NO	YES YES	
Did you feel confused or mixed up (or helpless)?	YES NO	YES YES	
Did you feel sick or disgusted (or horrified)?	YES NO	YES YES	
nterviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or	horrified? YES	YES YES	s
1 Y (MEETS A1 AND A2) Comments:	2 N 3 N	S 4 R	5 QV
2.4 Has someone ever kidnapped you or taken you away when t	hey weren't	supposed	to?
Or has someone in your family or a close friend ever been kidna	pped?		
CRITERION A1: [Ask only if not already clear from child's description]	<u></u>	<u>2</u>	3
When this happened, were you really hurt? Was someone else really hurt or		. y M	YN
Y N			
[Interviewer: in your clinical judgment, was each incident life-threatening?	<u>1</u>	<u>2</u>	<u>3</u>
Was or could the child or another person have been killed/severely injured?]	Y	A A M	YN
CRITERION A2:		<u>1</u>	<u>2</u>
Did you feel as scared as you'd even been,	YES	YES YE	S
like this was one of the scariest things that EVER happened to you?	NO	NO NO	
Did you feel confused or mixed up (or helpless)?	YES NO	YES YE	
Did you feel sick or disgusted (or horrified)?	YES	YES YE	S
	NO	NO NO	
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or 1 Y (MEETS A1 AND A2) Comments:	horrified? YES		ES 5 QV
[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherw			 3 QV
	_	_	
a]. How old were you? AGE(s) (2.3.1) (2.3.2) (2.3.3) (2.4.1) (2.4.1)			
Who tried on purpose to hurt you really badly or threatened to hurt you really of mother/stepmother a grown-up you kn			
o father/stepfather o a grown-up you do	n't know		
o sibling (AGE at the time) : o a child or teenager o grandparent: o a child or teenager			
o other relative: o someone else (AGI	E)		
b]. [Interviewer: Ask for specific actions/weapons listed below ONLY if child indicate have been used, but does not give sufficient detail to determine exact actions/weapon	s that some were	9	or may
•	-		
What happened?			
How did [] try to mug you or kidnap you? Did [] use something like a v			
o hitting, kicking, biting (without weapon) o use of a weap o choking, smothering, burning o some other po			
o use of a dangerous object to strike child	Jeniua Jenous I	IWI III	

Traumatic Events Screening Inventory (TESI-C-Brief

c]. How often did [

Form	1)
] try to mug you or kidnap you?	

o only once or twice o several times o several times a month	o daily			
2.5 Have you ever been attacked by a dog or another animal?				
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or	even killed?	<u>1</u>	<u>2</u> ∀ N	<u>3</u> ₩ N
[Interviewer: in your clinical judgment, was each incident life-threatening?		1	<u>2</u>	3
Was or could the child or another person have been killed/severely injured?] CRITERION A2:		<u>-</u> Y N <u>1</u>	YN	y N 2
<u>3</u>		_		_
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO	
Did you feel confused or mixed up (or helpless)?	YES NO	YES NO	YES NO	
Did you feel sick or disgusted (or horrified)?	YES NO	YES NO	YES NO	
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or		YES	YES	_
1 Y (MEETS A1 AND A2) Comments:	2 N	3 NS	4 R	5 QV
What happened?				
3.1 Have you ever seen people in your family fighting or attacking	each othe	r? Or	shooti	na
with a gun? Or stabbing with a knife? Or beating each other u				9
CRITERION A1: [Ask only if not already clear from child's description]		<u>1</u>	<u>2</u>	<u>3</u>
When this happened, were you really hurt? Was someone else really hurt or $\mathbb{Y} \ \mathbb{N}$	even killed?		YN	YN
[Interviewer: in your clinical judgment, was each incident life-threatening?		<u>1</u> Y N	<u>2</u> ∀ ℕ	<u>3</u>
Was or could the child or another person have been killed/severely injured?]				Y N
CRITERION A2: 3		<u>1</u>	2	<u>2</u>
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO	
Did you feel confused or mixed up (or helpless)?	YES NO	YES NO	YES NO	
Did you feel sick or disgusted (or horrified)?	YES NO	YES NO	YES NO	
	. /	YES	YES	
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or	_		_	_ l
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, of a Y (MEETS A1 AND A2) Comments:	2 N	3 NS	4 R	5 QV
	_		_	5 QV
	2 N	3 NS	4 R	

Traumatic Events Screening Invent	cory (TEST	-C)
[Interviewer: in your clinical judgment, was each incident life-threatening? Was or could the child or another person have been killed/severely injured?] CRITERION A2:	1		2 3 YN YN
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO
Did you feel confused or mixed up (or helpless)?	YES	YES	YES NO
Did you feel sick or disgusted (or horrified)?	NO YES NO	NO YES NO	YES NO
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or		YES	YES
1 Y (MEETS A1 AND A2) Comments:	2 N	3 NS 4	IR L 5QV
3.3. Has someone in your family ever been put in jail or prison? Or ever come to your house and said you or your family were in big			or soldiers
CRITERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really hurt or \mathbb{N}	even killed?	<u>1</u>	2
[Interviewer: in your clinical judgment, was each incident life-threatening?		<u>1</u>	<u>2</u> <u>3</u>
Was or could the child or another person have been killed/severely injured?]	7	7 N Y	'N YN
CRITERION A2: 3		<u>1</u>	<u>2</u>
Did you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you?	YES NO	YES NO	YES NO
Did you feel confused or mixed up (or helpless)?	YES NO	YES NO	YES NO
Did you feel sick or disgusted (or horrified)?	YES NO	YES NO	YES NO
Interviewer: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, helpless, or	horrified? YES	YES	YES
1 Y (MEETS A1 AND A2) Comments:	2 N3 N	IS 4R	5 QV
[Interviewer: CONTINUE ONLY IF EVENT(S) QUALIFY AS TRAUMA (A1 & A2) Otherwis a]. How old were you? AGE(s) (3.1.1)(3.1.2)(3.1.3) (3.2.1)(3.2.2)(3.3.3.2)3.3.3) b]. Who did this? Who else was there?	2.3 <u>) (</u> 3.31)	item]	
o mother/stepmother o grandparent o another adult relationsibling (AGE at the time): o another child/teena give sufficient detail to determine exact actions/weapowers. O grandparent o another adult relation another child/teena give sufficient detail to determine exact actions/weapowers.	ve ger (AGE) , GO BACK To or may have ons.]		
How did [] fight with or yell and scream at each other? Did [] use sor	nething like a	weapon?)

	An In	iterview	Ior	Child	aren	•			
Traumatic	Events	Screeni	ng I	nvento	ory	(TES	SI-C	-Br	ief
		Fo	orm)						
o choking,	icking, biting (with smothering, burni dangerous object t	out weapon) ng		o use of a w				bat)	
c]. How often did [o only once or t		and scream at eac I times o seve	ch other?	month o	laily				
4.1 Have you ever shooting with	• •	_	_	_	_			Or Or	
-	k only if not alread pened, were you r	=	=	=	rt or even	killed?	<u>1</u>	<u>2</u> ∀ ℕ	<u>3</u> ∀⊠
-	our clinical judgme ne child or another			_]	Y	<u>1</u> ′ℕ 1	<u>2</u> ∀ ℕ <u>2</u>	3 ∀ ℕ
Did you feel as scal like this was or	red as you'd even ne of the scariest		happened	to you?		YES NO	YES NO	YES NO	
Did you feel confus		<u> </u>		,		YES NO	YES NO	YES NO	
Did you feel sick or	disgusted (or hor	rified)?				YES NO	YES NO	YES NO	
Interviewer: In your clinical jud		ehavior indicate s/he fe	elt extremely fr	ightened, helples	ss, or horrifie		YES BNS	YES 4 R	J _{5 QV}
4.2 Even if they we your home rea						heard	peopl	e outsi	ide
-	k only if not alread pened, were you i	=	=	=	rt or even	killed?	1	2 ∀ ℕ	<u>3</u> ∀ ℕ
[Interviewer: in yo	our clinical judgme	nt, was each incid	ent life-thre	atening?			<u>1</u>	<u>2</u>	<u>3</u>
Was or could th CRITERION A2: 3	ne child or another	person have been	killed/seve	rely injured?]	Y	′ ℕ <u>1</u>	Ÿ № <u>2</u>	YN
Did you feel as sca	red as you'd even ne of the scariest		happened	to you?		YES NO	YES NO	YES NO	
Did you feel confus						YES NO	YES NO	YES NO	
Did you feel sick or	,	,				YES NO	YES NO	YES NO	
Interviewer: In your clinical jud		pehavior indicate s/he fe	elt extremely fr	ightened, helples	ss, or horrifie		YES 3 NS	YES 4 R	J _{5 QV}
-									

4.3 Have you seen or heard people attacking each other for real on television or radio? Like a war or a building blowing up? Note: Ask probes even if child cannot distinguish fictitious from real events.

CRITERION A1: [Ask only if not already clear from child's description ...] <u>1</u> <u>2</u> <u>3</u>

An Interview for Children: Traumatic Events Screening Inventory (TESI-C)

1 2 3 Y N Y N 2 3 1 2 4 YES YES NO NO YES YES NO NO NO YES YES YES NO NO NO	
NO NO YES YES NO NO YES YES NO NO	
YES YES NO NO	
S YES YES 3 NS 4 R □ 5 QV	
	t
e, chain, bat)	
í	g like a weapon? fe, chain, bat) ious harm

An Interview for Children: Traumatic Events Screening Inventory (TESI-C)

[Interviewer: Ask additional boxed probes only if child's answer is "No" or unclear] Children under 13: Has someone ever touched or taken pictures of your body's private parts? Y N Has someone ever made you touch their body's private parts? Y N Has someone ever made you touch their body's private parts? Y N Has someone ever touched your sexual parts or molested you? Y N Has someone ever made you touch their sexual body parts? Y N Has someone made you do or see something sexual that you didn't want to? Y N Has someone made you do or see something sexual that you didn't want to? Y N A]. How old were you when this first happened? AGE When this most recently happened? AGE by the other stephather or another adult you know	5. Has someone ever touched your body in a way you didn't w made you uncomfortable?	_		_	_
Children under 13: Has someone ever touched or taken pictures of your body's private parts? YN Has someone ever made you see people doing things with their private parts? YN Has someone ever made you touch their sexual body parts? YN Has someone ever made you touch their sexual body parts? YN Has someone made you do or see something sexual that you didn't want to? YN a]. How old were you when this first happened? AGE	1 Y Comments:	□ 2 N		⊸ 4 R	5 QV
Has someone ever made you touch their body's private parts? YN Has someone ever made you see people doing things with their private parts? YN Teenagers: Has someone ever touched your sexual parts or molested you? YN Has someone ever made you touch their sexual body parts? YN Has someone made you do or see something sexual that you didn't want to? YN a] How old were you when this first happened? AGE When this most recently happened? AGE o subther/stephather o subther/stephather o subther/stephather o another adult you know o another adult you don't know o achild/seen outside your family (AGE) [Interviewer: Separately record each "incident" of sexual contact by distinct perpetrator(s). Each "Incident A: Ages [Incident A: Ages [Incident A: Ages [Incident B: (complete only if more than one set of "Incidents") Ages	[Interviewer: Ask additional boxed probes only if child's answer is	s "No" or ur	iciearj		
Has someone ever made you see people doing things with their private parts? YN Teenagers: Has someone ever touched your sexual parts or molested you? YN Has someone made you do or see something sexual that you didn't want to? YN a]. How old were you when this first happened? AGE	Children under 13: Has someone ever touched or taken pictures of you	ır body's p	rivate part	:s? Y ℕ	
Teenagers: Has someone ever touched your sexual parts or molested you? Y N Has someone ever made you touch their sexual body parts? Y N Has someone made you do or see something sexual that you didn't want to? Y N a]. How old were you when this first happened? AGE When this most recently happened? AGE b]. Who did this to you? (Interviewer: If different perpetrators at different times, indicate this clearly) o mother/stepmother o sibling (AGE at the time): o father/stepfather o another adult you don't know o achid/deen outside your family (AGE) C]. What happened? Did this happenet to you any other times with someone else? [Interviewer: Separately record each "incident" of sexual contact by distinct perpetrator(s). Each "incident" is a related set of events, and may be a single event, a few episodes, or many episodes.] Incident B: (complete only if more than one set of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages	Has someone ever made you touch their body's priv	ate parts?	NAM		
Has someone ever made you touch their sexual body parts? YN Has someone made you do or see something sexual that you didn't want to? YN a]. How old were you when this first happened? AGE When this most recently happened? AGE b]. Who did this to you? (Interviewer: If different perpetrators at different times, indicate this clearly)					
a]. How old were you when this first happened? AGE When this most recently happened? AGE b]. Who did this to you? (Interviewer: If different perpetrators at different times, indicate this clearly) o mother/stepmother		-	N		
a]. How old were you when this first happened? AGE When this most recently happened? AGE b]. Who did this to you? (Interviewer: If different perpetrators at different times, indicate this clearly) o mother/stepmother o sibling (AGE at the time): o father/stepfather o another adult you know o another adult relative o another adult you know o another adult relative o another adult you don't know o another adult relative o another adult you don't know o achild/teen outside your family (AGE)_ c]. What happened? Did this happen to you any other times with someone else? [Interviewer: Separately record each "incident" of sexual contact by distinct perpetrator(s). Each "Incident" is a related set of events, and may be a single event, a few episodes, or many episodes.] Incident A: Ages Incident B: (complete only if more than one set of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident B: (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages	Has someone ever made you touch their sexual body p	arts? ℽℕ			
b]. Who did this to you? (Interviewer: If different perpetrators at different times, indicate this clearly) o mother/stepmother	Has someone made you do or see something sexual that you do	lidn't want	to? \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
o mother/stepmother	a]. How old were you when this first happened? AGE When this most re	ecently hap	pened? A	GE	<u>—</u>
o grandparent o another adult you don't know o a child/teen outside your family (AGE)_ c]. What happened? Did this happen to you any other times with someone else? [Interviewer: Separately record each "incident" of sexual contact by distinct perpetrator(s). Each "Incident" is a related set of events, and may be a single event, a few episodes, or many episodes.] Incident A: Ages Incident B: (complete only if more than one set of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages "Interviewer: Do NOT read the following items to child. Check as applies to each discrete Incident A, B, C. A B C Perpetrator at least five years older than child A B C Force or violence used by perpetrator in sexual contact A B C Touched child's genitals A B C Oral-genital contact (perpetrator to child) A B C Digital penetration of vagina/anus A B C Digital penetration of vagina/anus A B C Intercourse (specify: anal/vaginal	b]. Who did this to you? (Interviewer: If different perpetrators at different times	, indicate th	nis clearly)		
o grandparent o another adult you don't know o a child/teen outside your family (AGE)_ c]. What happened? Did this happen to you any other times with someone else? [Interviewer: Separately record each "incident" of sexual contact by distinct perpetrator(s). Each "Incident" is a related set of events, and may be a single event, a few episodes, or many episodes.] Incident A: Ages Incident B: (complete only if more than one set of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages "Interviewer: Do NOT read the following items to child. Check as applies to each discrete Incident A, B, C. A B C Perpetrator at least five years older than child A B C Force or violence used by perpetrator in sexual contact A B C Touched child's genitals A B C Oral-genital contact (perpetrator to child) A B C Digital penetration of vagina/anus A B C Digital penetration of vagina/anus A B C Intercourse (specify: anal/vaginal	o father/stepfather				_
c]. What happened? Did this happen to you any other times with someone else? [Interviewer: Separately record each "incident" of sexual contact by distinct perpetrator(s). Each "Incident" is a related set of events, and may be a single event, a few episodes, or many episodes.] Incident A: Ages Incident B: (complete only if more than one set of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages *Incident C (complete only if more than two sets of "Incidents") Ages *Incident C (complete only if more than two sets of "Incidents") Ages *Incident C (complete only if more than two sets of "Incidents") Ages *Incident C (complete only if more than two sets of "Incidents") Ages *Incident C (complete only if more than one set of "Incidents") Ages *Incident B: (complete only if more than one set of "Incidents") Ages *Incident B: (complete only if more than one set of "Incidents") Ages *Incident B: (complete only if more than one set of "Incidents") Ages *Incident B: (complete only if more than one set of "Incidents") Ages *Incident B: (complete only if more than one set of "Incidents") Ages *Incident B: (complete only if more than one set of "Incidents") Ages *Incident B: (complete only if more than one set of "Incidents") Ages	o grandparent o another adult you			_	
Interviewer: Separately record each "incident" of sexual contact by distinct perpetrator(s). Each "Incident" is a related set of events, and may be a single event, a few episodes, or many episodes.] Incident A: Ages		ide your fan			
Incident A: Ages			(-)		
Incident A: Ages Incident B: (complete only if more than one set of "Incidents") Ages Incident C (complete only if more than two sets of "Incidents") Ages "Interviewer: Do NOT read the following items to child. Check as applies to each discrete Incident A, B, C. A				des.1	
Incident B: (complete only if more than one set of "Incidents") Ages		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	many opioo		
Incident C (complete only if more than two sets of "Incidents") Ages	Incident A: Ages				
Incident C (complete only if more than two sets of "Incidents") Ages					_
*Interviewer: Do NOT read the following items to child. Check as applies to each discrete Incident A, B, C. A B C Perpetrator at least five years older than child A B C Force or violence used by perpetrator in sexual contact A B C Touched child's genitals A B C Oral-genital contact (perpetrator to child) A B C Oral-genital contact (child to perpetrator) A B C Digital penetration of vagina/anus A B C Intercourse (specify: anal/vaginal) A B C Pornographic photography, filming, or activity A B C Prostitution of child/teenager A B C Other (describe:) d]. How often has this happened? A B C about once a week A B C several times a week	Incident B: (complete only if more than one set of "Incidents") Ages				
*Interviewer: Do NOT read the following items to child. Check as applies to each discrete Incident A, B, C. A B C Perpetrator at least five years older than child A B C Force or violence used by perpetrator in sexual contact A B C Touched child's genitals A B C Oral-genital contact (perpetrator to child) A B C Oral-genital contact (child to perpetrator) A B C Digital penetration of vagina/anus A B C Intercourse (specify: anal/vaginal) A B C Pornographic photography, filming, or activity A B C Prostitution of child/teenager A B C Other (describe:) d]. How often has this happened? A B C about once a week A B C several times a week					_
□ A □ B □ C Perpetrator at least five years older than child □ A □ B □ C Force or violence used by perpetrator in sexual contact □ A □ B □ C Touched child's genitals □ A □ B □ C Oral-genital contact (perpetrator to child) □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Pornographic photography, filming, or activity □ A □ B □ C Prostitution of child/teenager □ A □ B □ C Other (describe:	Incident C (complete only if more than two sets of "Incidents") Ages				
□ A □ B □ C Perpetrator at least five years older than child □ A □ B □ C Force or violence used by perpetrator in sexual contact □ A □ B □ C Touched child's genitals □ A □ B □ C Oral-genital contact (perpetrator to child) □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Pornographic photography, filming, or activity □ A □ B □ C Prostitution of child/teenager □ A □ B □ C Other (describe:					_
□ A □ B □ C Force or violence used by perpetrator in sexual contact □ A □ B □ C Touched child's genitals □ A □ B □ C Oral-genital contact (perpetrator to child) □ A □ B □ C Oral-genital contact (child to perpetrator) □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Intercourse (specify: anal/vaginal	*Interviewer: Do NOT read the following items to child. Check as applies to each dis	crete Incid	ent A, B, C.		
□ A □ B □ C Touched child's genitals □ A □ B □ C Oral-genital contact (perpetrator to child) □ A □ B □ C Oral-genital contact (child to perpetrator) □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Pornographic photography, filming, or activity □ A □ B □ C Prostitution of child/teenager □ A □ B □ C Other (describe: □ A □ B □ C about once a week □ A □ B □ C about once a week □ A □ B □ C about once a week □ A □ B □ C about once a week					
□ A □ B □ C Oral-genital contact (perpetrator to child) □ A □ B □ C Oral-genital contact (child to perpetrator) □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Intercourse (specify: anal/vaginal	☐A ☐B ☐C Force or violence used by perpetrator in sexual contact				
□ A □ B □ C Oral-genital contact (child to perpetrator) □ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Intercourse (specify: anal/vaginal	□A □B □C Touched child's genitals				
□ A □ B □ C Digital penetration of vagina/anus □ A □ B □ C Intercourse (specify: anal/vaginal	☐A ☐B ☐C Oral-genital contact (perpetrator to child)				
□ A □ B □ C Intercourse (specify: anal/vaginal	☐A ☐B ☐C Oral-genital contact (child to perpetrator)				
□ A □ B □ C Pornographic photography, filming, or activity □ A □ B □ C Prostitution of child/teenager □ A □ B □ C Other (describe:	☐ A ☐ B ☐ C Digital penetration of vagina/anus				
□ A □ B □ C Prostitution of child/teenager □ A □ B □ C Other (describe:	□ A □ B □ C Intercourse (specify: anal/vaginal)				
□ A □ B □ C Prostitution of child/teenager □ A □ B □ C Other (describe:	□ A □ B □ C Pornographic photography, filming, or activity				
d]. How often has this happened? A B C only once A B C once or twice A B C several times a week					
d]. How often has this happened? A B C only once A B C once or twice A B C several times a week)			
□ A □ B □ C only once □ A □ B □ C about once a week □ A □ B □ C several times a week					
A B C once or twice A B C several times a week	d]. How often has this happened?				
	□A □B □C only once □A □B □C	about onc	e a week		
☐ A ☐ B ☐ C one or two times a ☐ A ☐ B ☐ C daily	□ A □ B □ C once or twice □ A □ B □ C	several tim	nes a week		
•	□ A □ B □ C one or two times a □ A □ B □ C	daily			
month					

Traumatic Events Screening Inventory (TESI-C)

y r	6. Have there been some other times when somebody did or said something that made you feel the most sad or scared or unhappy you've ever felt, or that bothers you a lot now? Or when you were left all alone and you were afraid you would die or no one would						
	ever help. 1 Y Comments:	□2 N	3 NS	□4 R	□5 QV		
	ERION A1: [Ask only if not already clear from child's description] When this happened, were you really hurt? Was someone else really happened. $\mathbb{Y} \mathbb{N}$	nurt or ev	en killed	. <u>1</u>	2 ∀ N	<u>3</u> ₩ N	
	[Interviewer: in your clinical judgment, was each incident life-threatening? Was or could the child or another person have been killed/severely injured ERION A2:	1?]		<u>1</u> ∀ ℕ <u>1</u>	2 ∀ №	<u>3</u> ∀ N	
Di	d you feel as scared as you'd even been, like this was one of the scariest things that EVER happened to you? d you feel confused or mixed up (or helpless)?		YES NO YES NO	YES NO YES NO	YES NO YES NO		
	d you feel sick or disgusted (or horrified)?		YES NO	YES NO	YES NO		
Intervie	ver: In your clinical judgment did the child's behavior indicate s/he felt extremely frightened, help 1 Y (MEETS A1 AND A2) Comments:	oless, or hor	rified? YES	_		□ _{5 QV}	
c].	o mother/stepmother o sibling (AGE o father/stepfather o another adul o grandparent o another adul o another adult relative o a child/teen o What happened?	t you kno t you don	w i't know _		_		
	FINAL INSTRUCTIONS TO INTERVI		BE OBT	AINED (OR ADDI	TIONAL	
2. CH W DO IN YE	HECK THAT ALL ITEMS MARKED YES FULFILL THE CRITERION OF INVOITNESSING OF, OR BEING CONFRONTED WITH DEATH OR SERIOUS PHYDES NOT REQUIRE THREAT OF DEATH OR PHYSICAL INJURY BUT OF DEATH OR PHYSICAL INJURY BUT OF DEATH OR PHYSICAL INJURY BUT OF DEATH OF THE CIRCUM ON THE CIRCUM ON THE CIRCUM ON THE WAS DEVELOPMENTALLY INAPPROPRIATE, DOCUMENT THE	/SICAL IN <u>OOES</u> RE OPRIATE STANCES	NJURY EQUIRE <u>S</u> , I.E., WIT S OCCUR	EXCEPT SEXUAL H A PER RED INV	FOR #5, CONTACT SON 5 OF OLVING S	WHICH THAT MORE	
PA EN PF	ASED UPON A REVIEW OF THE PARENT TESI-P, CONSIDER FURTHER IN ARENT BUT NOT BY THE CHILD. SUCH INQUIRY SHOULD BE SENSITIVE NCOURAGE OR LEAD THE CHILD TO PRODUCE ANSWERS OTHER THE ROVIDES. DO NOT ASSUME SUCH EVENT(S) HAVE HAPPENED OR WEECAUSE THE PARENT BELIEVES THIS TO HAVE BEEN THE CASE.	AND OP	ENENDE	D, SO AS CHILD SI	TO IN NOTANE	O WAY	
	COMPLETE THE FOLLOWING TO ENSURE FULL DO REVIEWING TESI-P AND RESPONDING TO ALL PA						
Possil Possil Is a re	CIAN SUMMARY: Dile physical abuse indicated? Sexual abuse indicated? YES NO port to Protective Services required now? YES NO		•	UNSUR UNSUR	E E E		
If unsu	who will be placing the call to Protective Services?						
CONS	SULT A SUPERVISOR OR CHILD PROTECTIVE SERVICES FOR ANY QUESTI	ONS ABO	OUT A CH	ILD'S CU	RRENT S	AFETY	