

Teaching Philosophy Rubric

Content	Evident	Suggestions for Improvement
Content is organized around a central theme, essential questions (see box below) or a broad concept.		
Content addresses at least 3-4 of the following: <ul style="list-style-type: none"> • How do I know when I am teaching effectively? • What beliefs, theories and/or methods mark my success as a teacher? • What types of outcomes do I want for my students? • How do I develop and maintain positive relationships with students? • How do I collaborate with others? • How do I create a supportive learning environment? • What approach or strategy has worked especially well in my discipline? • What are my most important learning goals? • How have/can I make a difference in the lives of my students? 		
Content indicates analytical thinking, including depth and complexity		
Examples support statements		
Content includes my opinions/beliefs/concerns regarding teaching and learning		

Format	Evident	Suggestions for Improvement
Statement can be in the form of: <ul style="list-style-type: none"> • A statement of beliefs • A list of objectives • An art form (poem, song, visuals, etc.) • A Narrative or essay • A policy statement 		
Length: 1-2 pages, single spaced (can be printed out double-spaced)		
Typed in font size 12 (using an easy to read font)		

Writing Quality	Evident	Suggestions for Improvement
Introductory paragraph		
Well-organized, clear, and coherent		
No punctuation errors		
No grammar or spelling errors		
Well-developed paragraphs		
Conclusion/summary paragraph		